**General Chinese Program**

（18-20 weeks in one semester. Two semesters in one academic year.）

**Elementary LevelⅠ**

**Elementary Level Ⅰ Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8 credits**

**Course Description:**

After completing the course, students are expected to master Chinese mandarin sound, resonates, tone systems, write Chinese correctly, learn around 500 vocabulary, and be able to speak and write down some sentences by using learnt vocabulary and language knowledge.

**Elementary Level Ⅰ Oral Chinese**

**Credit Hours per Week: 6**

**Credits: 6**

**Course Description:**

This course helps students consolidate what they have learned in the reading and writing course, correct students’ pronunciation. It also helps students do some role-plays, which strengthen students’ communicative ability in daily life.

**Elementary Level Ⅰ Chinese Listening**

**Credit Hours per Week: 4**

**Credits: 4**

**Course Description:**

Students are able to distinguish the correct tones and intonations, and understand simple sentences, dialogues and passages. It strengthens students’ listening competence in daily life.

**Elementary Level Ⅰ Pictures and Talks**

**Credit Hours per Week: 2**

**Credits: 2**

**Course Description:**

The course helps students consolidate the Hanyu Pinyin System, correct their pronunciation, and grasp the usage of new words in the order of picture-pinyin-words. Students are required to describe a piece of picture with simple sentences and tell some simple scenes with the words and language knowledge they learned.

**Elementary Level Ⅱ**

**Elementary Level Ⅱ Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Hanyu Pinyin. His vocabulary is about 500. He can speak some simple sentences.

**Course Description:**

 Students master around 1000 new words, and learn around 60 grammar items. Students are able to make sentences by using these words and grammar items. Students are able to write around 200-word narration articles, ask-for-leave notice and simple letters.

**Elementary Level Ⅱ Oral Chinese**

**Credit Hours per Week: 6**

**Credit: 6**

**Presupposition:** The student has studied Hanyu Pinyin. His vocabulary is about 500. He can speak some simple sentences.

**Course Description:**

Students are able to express some most-frequently used sentences in daily life (such as clothing, eating, housing, transportation, making brief introductions), conduct simple social dialogs (ask questions, greetings, show thanks) and express limited demand in study (such as class language).In classroom, students are able to ask questions and answer questions. In actual life, students are able to speak simple sentences.

**Elementary Level Ⅱ Chinese Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Hanyu Pinyin. His vocabulary is about 500. He can speak some simple sentences.

**Course Description:**

Students are able to apply knowledge in daily life (such as clothing, eating, housing, transportation, making brief introduction), understand simple social dialogs (ask questions, greetings, show thanks) and express limited demand in study (such as class language). Students are able to understand simple lectures of teachers in slow mandarin. In actual life, students are able to understand short Q&A in slow speed and with familiar contents.

**Elementary Level Ⅱ Picture and Talk**

**Credit Hours per Week: 2**

**Credit: 2**

**Presupposition:** The student has studied Hanyu Pinyin. His vocabulary is about 500. He can speak some simple sentences.

**Course Description:**

The course helps students consolidate what they have learned in Reading and Writing courses. It also provides more communicative materials for practice. It asks students to describe a series of pictures with the words and grammar items they learned.

**Elementary Level III**

**Elementary Level III Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for 400 hours. His vocabulary is about 1,000.

**Course Description:**

The course is to further advance students reading ability and to reach a reading speed at 110 to 130 words per minute. Students learn around 1000 new words per semester and have a vocabulary size of around 1500 characters. Students learn idioms and set sentence patterns in texts. Students further study grammar and language knowledge and master 160 new language points. Students are able to write a 500-word article in two lessons’ time.

**Elementary Level III Chinese Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for 400 hours. His vocabulary is about 1,000.

**Course Description:**

The listening ability is good enough to meet daily needs (such as hobbies, cultural activities, visits, tours and so on), social intercourse (meeting, congratulations and so on) and limited needs in study (such as simple class discussions, teachers’ lectures and questions). In class, students are able to understand lectures in mandarin. In actual life, students are able to basically understand general conversations with familiar contents and some dialects.

**Elementary Level III Oral Chinese**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for 400 hours. His vocabulary is about 1,000.

**Course Description:**

Students are able to use language in daily life (such as hobbies, cultural activities, visits and so on), social intercourse (such as meetings, introductions and congratulations) and limited needs in study (such as simple class discussions, Q&A with teachers and classmates). In class, students are able to raise questions, express simple ideas. In actual life, students are able to make simple face-to-face conversations on some familiar topics.

**Elementary Level III Chinese Extensive Reading**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for 400 hours. His vocabulary is about 1,000.

**Course Description:**

This course is language ability training course. It is to expand students’ vocabulary size and knowledge horizon, raise Chinese reading speed and comprehension ability through reading plenty of articles with different topics and with the guidance of reading skills. The exercises take the form of HSK sample tests in order to help students get familiar with HSK test.

**Intermediate Level I**

**Intermediate Level I Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for 700 hours. His vocabulary is about 2,000. The student has already known the pronunciation and grammar well.

**Course Description:**

The goal of this course is to read texts with various topics and styles and get to know current Chinese life and some works of modern writers. The students are to be taught with relevant social and cultural background, learn how to do self study by using reference books. The students are to be taught to understand simple literature and news with a reading speed of 120 to 150 words per minute. The students can master around 1500 new words. The students can further study language points and master150 new language points. Students are trained to have discussions on given topics, to express their own ideas completely and learn to write their ideas down. Students are guided to write about 4-5 compositions of over 1000 words every semester.

**Intermediate Level I Chinese Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for 700 hours. His vocabulary is about 2,000. He has already known the pronunciation and grammar well.

**Course Description:**

Student’s listening is able to satisfy basic life, social intercourse, study and limited area in work. Students are able to understand continuous explanation by teachers in standard mandarin or mandarin with certain dialect in normal speed and on familiar topics. In actual life, students are able to make conversations in standard mandarin or mandarin in certain dialect at normal speed on general daily life and social activities.

**Intermediate Level I Oral Chinese**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for 700 hours. His vocabulary is about 2,000. he has already known the pronunciation and grammar well.

**Course Description:**

 Students are able to express meaning connected with general daily life, social intercourse, study and limited area in work. In class, students are able to have discussions with teachers and classmates on familiar topics. In actual life, students are able to make conversations on daily life and social topics.

**Intermediate Level I Chinese Newspapers and Journals Reading**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for 700 hours. His vocabulary is about 2,000. He has already known the pronunciation and grammar well.

**Course Description:**

Through reading selected newspaper and journals article as well as supplementary latest information in texts, students are able to understand and get familiar with language features in them. Students are helped to summarize most-frequently used words and sentence patterns in them, and are introduced relevant cultural knowledge and background materials. Students are trained to skip reading, guess reading, catch important information, and summarize article contents. The aim is to raise their reading speed and correct comprehension.

**Intermediate Level Ⅱ**

**Intermediate Level II Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for about 1000 hours. His vocabulary is about 3,000.

**Course Description:**

The text topic is widened to make students exposed to frequently used words in different social areas. Students study around 1500 new words, around 120 new language points and reach a reading speed of 150-180 words per minute. Students are guided to express orally and write down ideas based on every text topic. Students are able to write a narration or description composition with given topic over 1000 words and to finish 12 to 15 compositions every semester. The aim is to lay solid foundation for them to enter advanced level.

**Intermediate Level II Chinese Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 1000 hours. His vocabulary is about 3,000.

**Course Description:**

The listening ability of students is able to satisfy the demands in life, study different social activities and common work. Students are able to understand continuous explanation in standard mandarin or mandarin with certain dialect in faster-than-normal speed and on relatively difficult contents. In actual life, students are able to understand daily Chinese and social activities conversations in standard mandarin or mandarin with certain dialect at fast speed.

**Intermediate Level II Oral Chinese**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 1000 hours. His vocabulary is about 3,000.

**Course Description:**

 Oral Chinese is good enough to satisfy the demands in life, study, different social activities and common work. Students are able to express ideas in class discussions and debates on topics such as study, social life. In actual life, students are able to make fluent conversations on different social activities.

**Intermediate Level II Chinese Newspapers and Journals Reading**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 1000 hours. His vocabulary is about 3,000.

**Course Description:**

Through reading selected newspaper and journals article as well as supplementary latest information in texts, students are able to understand and get familiar with language features in them. Students are helped to summarize most-frequently used words and sentence patterns, and they are introduced to the relevant cultural knowledge and background materials. Students are taught the skill of skip reading, guess reading, and to catch important information, summarize article contents. The aim is to raise their reading speed and correct comprehension.

**Advanced Level Ⅰ**

**Advanced Level I Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for about 1500 hours. His vocabulary is about 4000. The level is equivalent to HSK 6.

**Course Description:**

 The reading contents are relatively complex with difficult sentences and various nature/topics. The aim is to increase fast reading ability and achieve the reading speed at 200 to 260 words per minute through training. Students learn around 1500 new words and some new language points. Students are able to skillfully use Chinese to make sentences, write fluent compositions in which sentence patterns vary and words used correctly. Students are able to take notes in class, write down key points in report and conversations. Students are ale to correctly and fluently interpret articles in common newspapers and magazines with the help of reference books. Students are able to do basic oral translation.

**Advanced Level I Oral Chinese**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. His level is equivalent to HSK 6.

**Course Description:**

The oral ability should meet the requirements of high-level study, social intercourse and work in certain fields. Students are able to discuss debate and address in class on different topics from social life and express ideas completely. In daily life, students are able to communicate fluently on relevant topics in various social activities to different people.

**Advanced Level I Chinese News Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student have studied Chinese for about 2000 hours. His vocabulary is about 5500. His level is equivalent to HSK 6.

**Course Description:**

This course aims to raise the listening ability of news broadcasting and TV news in Chinese and help students have a better understanding of current China.

**Advanced Level I Introduction to China**

**Credit Hours per Week: 2**

**Credit: 2**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. His level is equivalent to HSK 6.

**Course Description:**

 A brief introduction to Chinese geography, history, population, nation, politics, economy, technology, literature, education, art, custom, international relationship and so on.

**Advanced Level I Chinese Composition**

**Credit Hours per Week: 2**

**Credit: 2**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. His level is equivalent to HSK 6.

**Course Description:**

Through studying the common patterns and formal writing terms, students are instructed to write the right essays with readability and appropriation.

**Advanced Level Ⅱ**

**Advanced Level II Chinese Reading and Writing**

**Credit Hours per Week: 8**

**Credit: 8**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. He has passed HSK 8.

**Course Description:**

Students study latest news, contemporary and modern Chinese classic works, ancient Chinese and modern business Chinese. Students are able to understand Chinese newspapers and magazines, simple ancient Chinese articles, write paper in Chinese and do intermediate and advanced level oral translation.

**Advanced Level II Oral Chinese**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. He has passed HSK 8.

**Course Description:**

The oral ability should meet the requirements of high-level study, social intercourse and work in certain fields. Students are able to discuss debate and address in class on different topics from social life and express ideas completely. In actual life, students are able to communicate fluently.

**Advanced Level II Chinese News Listening**

**Credit Hours per Week: 4**

**Credit: 4**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. He has passed HSK 8.

**Course Description:**

This course aims to raise the listening ability of news broadcasting and TV news and help students have a better understanding of current China. Students will be instructed to summarize the opening, conclusion, term, special format in news as well as frequently used words and structure in news of all kinds. Students are able to master 500 frequently-used news words and 150 classic news sentence patterns, compare the difference between news broadcasting and other styles.

**Advanced Level II Hot Issue**

**Credit Hours per Week: 2**

**Credit: 2**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. He has passed HSK 8.

**Course Description:**

 This course is not only an introduction to Chinese society and culture, but also the training course of reading and oral Chinese. Teachers make teaching materials by themselves; select interesting and popular hot issues from newspapers and magazines. The contents involve current Chinese society, politics, economy, law, education, social psychology and so on. Students are helped to learn what is going on in China now and trained to raise their language proficiency through reading, explaining, discussing, addressing, debating and other forms of teaching on hot issues.

**Advanced Level II Chinese Composition**

**Credit Hours per Week: 2**

**Credit: 2**

**Presupposition:** The student has studied Chinese for about 2000 hours. His vocabulary is about 5500. He has passed HSK 8.

**Course Description:**

 Through studying the classical works and model essays, students are instructed to advance writing skills with the base of sentence, passage and text comprehension. With the writing skill instruction and classroom practice, students’ writing is improved accordingly.