

2021-22 Summer and Spring Break Global Learning Programs

Summer Break Courses (Undergraduate)					
	Program	Faculty	Course(s) <i>(w. CAP statuses)</i>	Term	Notes
1	CAP-focused Berlin	Glenna Jennings Zach Piso Carola Daffner	SEE 303/VAR 333: Constructions of Place (Arts) PHL 335: Philosophy of Sustainability (Adv. PHL, XB-Inquiry) GLC 337: Green Germany, Sustainability & Environmental Justice (XB-Inquiry, DSJ)	Summer I	Sustainability theme. Take 2 or 3 courses
2	CAP-focused Ireland	Haimanti Roy Daniel Birdsong Thérèse Cullen	HST 378: Immigration History (Adv. HST; DSJ) POL 355: Media & Democracy (XB-Integrative) REL 228: Faith Traditions: Historical Encounters (XB-FT, DSJ)	Summer II	Take 1, 2 or 3 courses
3	Communication in Prague	Kelly Vibber Roy Flynn Jason Combs	CMM 464: International Public Relations (DSJ) CMM 449: Video Production CMM 350: History and Analysis of Propaganda (Adv. HST)	Summer I	Take 2 or 3 courses
4	Psychology in Florence	Marianne Engle Catherine Lutz Zois Melissa Guadalupe	PSY 495: Special Topics: Deconstructing Dinner PSY 443: Women, Gender, and Psychology (DSJ) PSY 363: Abnormal Psychology (XB-Integrative, DSJ)	Summer I	Take 2 or 3 courses
5	Spanish Language Immersion in Segovia	Francisco Penas-Bermejo	SPN 370: Legends of Segovia SPN 370: Culture and Art	Summer II	Take both courses (6 credits)
6	French Language Immersion in Angers	Nicola Work	French at various levels	Summer II	Take 6 credits
7	Engineering in England	Beth Hart Sean Falkowski Verb Washington	EGR 499: Production Engineering & Ops Mgt MCT 456: Auto. Powertrain & Chassis Systems HST 344: The Automobile & British Life (XB-Inquiry, Adv. HST)	Summer II	Take 2 or 3 courses
8	Teacher Education in London	Connie Mathes Katie Lawless	EDT 350: Foundations of Literacy through Literature EDT 340 / EDT 340 Lab: Educating Diverse Student Populations (XB-Integrative, DSJ)	Summer I	Both courses required; contact faculty if have already taken one of the courses.
9	Business in Rome	Tracy Miller David Marshall Jacob Bauer	MKT 301/300: Principles of Marketing (XB-Inquiry for 300) MGT 301/300: Organizational Behavior PHL 313: Business Ethics (Adv. PHL, PEA)	Summer I	Take 2 or 3 courses
10	Business in Japan	Tom Hirunyawipada Jeffrey Zhang	MKT 301/300: Principles of Marketing (XB-Inquiry) FIN 301/300: Intro Financial Management	Summer I	Take 1 or 2 courses; both are encouraged
11	Business in Spain	Maria Vivero Donna Cox Hamed Majidi Zolbanin	FIN 301/300: Intro Financial Management MUS 365: Music in Society (Arts) MIS 301/300: Information Systems	Summer II	Take 2 or 3 courses
12	Business in Hawaii	Nicky Adams	ENG 372: Business & Professional Writing (XB-Inquiry)	Summer II	2-week travel embedded in 6-week online course
13	Global Learning Academy <i>(Theme: Global Social Justice & Identity)</i>	Tom Morgan Diana Cuy-Castellanos Arne Romanowski	ENG 335: African American Literature (PEA, DSJ) HSS 384: Food Justice (XB-Inquiry, DSJ) SPN 346: Performing Human Rights in Latin America (XB-Integrative, DSJ)	Summer I	Pick 1 or 2 of the 6-week online courses & either Puerto Rico, Jamaica, or virtual travel site.
Summer Break Courses (Graduate)					
1	Counselor Ed & Human Services in Ireland	Michele Welkener Scott Hall	EDC 575: Diversity, Advocacy, and Intercultural Competence	May	Grad students and current professionals

All programs and travel are tentative. Students should familiarize themselves with cancellation and withdraw policies.

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Integrated Learning Programs					
1	Engineering in Costa Rica	Beth Hart	EGR 103: Engineering Innovation	Spring Break	Spring '22 course req. Honors credit available.
2	History in Spain	Miguel Gomez	HST 310: History of Spain (Adv. HST, XB-FT)	May	Spring '22 course required.
3	BreakOut to El Salvador and US/Mexico Border	CSC Miranda Hallett Kelly Johnson	REL/ANT XXX	May	Spring '22 course required.
4	ETHOS Immersions: International	Kelly Bohrer Scott Schneider	EGR 330: Engineering Design & Appropriate Technology or EGR 430	Summer	Spring '22 course required; 10-week on-site experience
5	ETHOS Immersions: Domestic and Dayton	Kelly Bohrer Scott Schneider	EGR 331: Sociotechnical Engineering for the Common Good	Summer	Spring '22 course required; 10-week on-site experience

Cross-Cultural Experiences					
1	Senior Global Citizenship	Darden Bradshaw Karen Lovett	UDI 108 (1 credit)	Spring Break	Seniors only. Locations: Florence & Costa Rica Enrollment in Spring semester course req
2	International Medical Experience	Marylynn Herchline Laurel Monnig	MED 339: International Medical Experience (1 credit)	Spring Break or May	Locations: Panama or Mexico Enrollment in Spring semester course req
3	Marching Band in Ireland	Kenneth Will James Leslie	UDI XX (1 credit)	Spring Break	UD Band members only.
4	Spring BreakOuts: Ecuador, Puerto Rico, Chicago, West Virginia, or Kentucky	Center for Social Concern (CSC)	Various (0 credits)	Spring Break	Preparation meetings required with the group
5	May BreakOuts: Civil Rights Tour of the South or Marianist Universities to LA	Center for Social Concern (CSC)	No course	May	Preparation meetings required with the group
6	Summer Immersion to Guatemala	Center for Social Concern	UDI 361- Intro to Cross-cultural Immersion (1 credit) in spring semester	Summer	Can earn 9-12 hours of transfer credits in Spanish
7	International Internship	Center for International Programs (CIP)	EXP 213 (0 credit)	Summer I/II	Global workplace experience. Locations: Spain, Singapore, Virtual
8	ETHOS Breakout to Ecuador	ETHOS Center	UDI 220: Maximizing Your International Education (1 credit)	Summer	2-week experience

Spring Break: March 12 – March 20, 2022 **Summer I:** May 16 – June 24, 2022 **Summer II:** June 27 – August 5, 2022
 Program may not follow these exact dates, but will occur within the stated date range.

For more information: Office of Education Abroad, Alumni Hall 211 www.udayton.edu/edabroad edabroad@udayton.edu

For scholarship details: go.udayton.edu/abroad_scholarships

CAP Statuses: CAP statuses are listed. However, students should consult DegreeWorks for the most accurate information since courses that satisfy CAP requirements may vary by year of admission or according to a student's major.

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